

Practices and experiences in the framework of Leonardo da Vinci Projects

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Lifelong e lifewide learning and active ageing

Our percentage of adult learners participation to training activities is the lowest among Countries (24% against 52% of the OCSE average) it involves mainly employees (81%).

- **Just a minority of population benefit from lifelong learning** (about 30% of people between 25-64 age – 77 million of people – got a secondary level diploma).
- **Progressively increasing of informal and no formal learning activities** (which decrease at the increasing of the age of participants)
- **Stagnation of the formal learning activities** with high level rates just in the age between 25-34 and low level rate in the age between 50-64

Lifewide learning : key elements (Europe 2020)

- Wider access opportunities (i.g. Transnational mobility as part of the training pathways)
- **Flexible approach targeted on learner needs**
- **Transparency and recognition of competences** (hard & soft skills)
- **Training of trainers**
- **Quality standards of the learning processes**

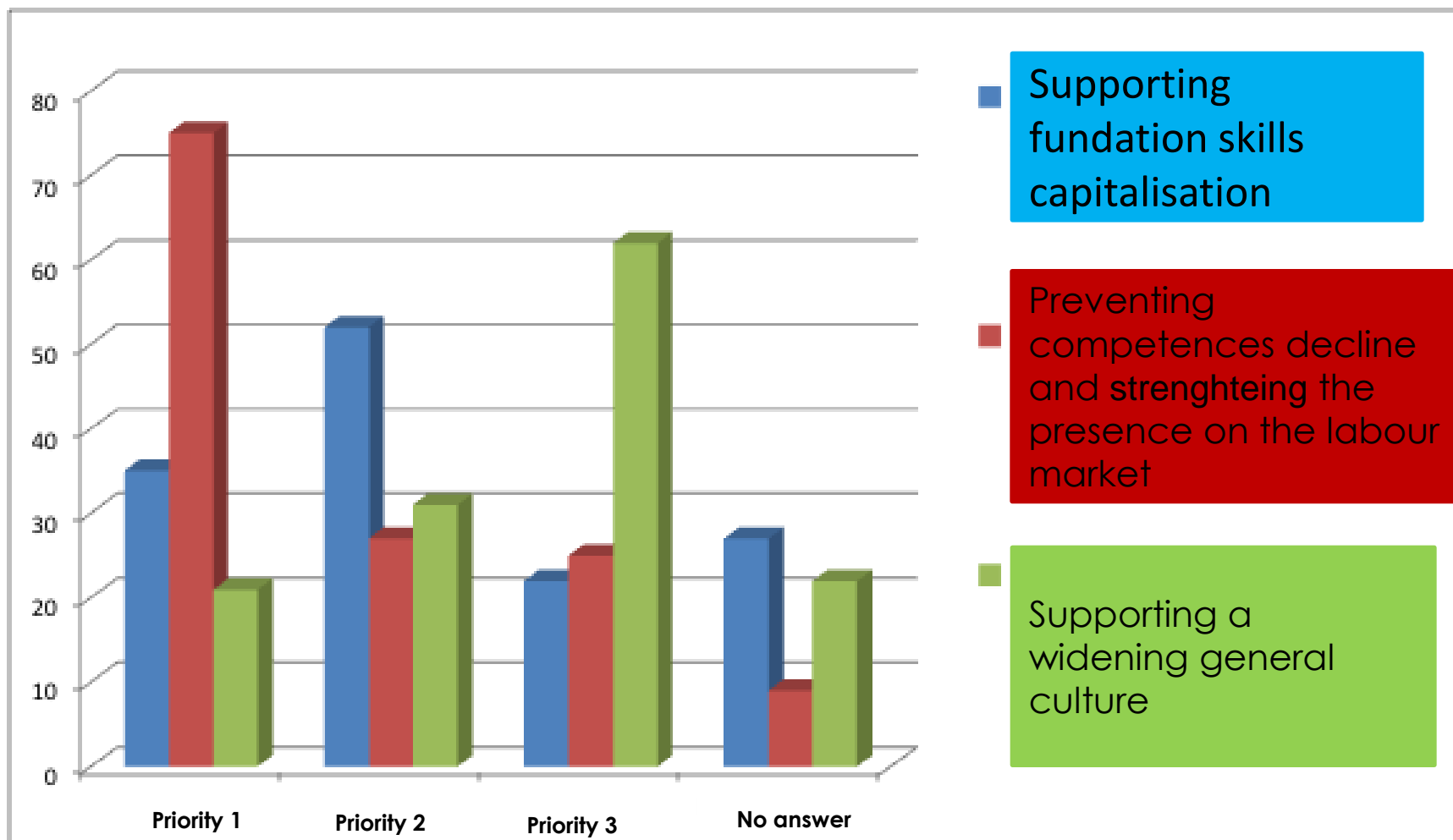
Lifewide learning : Leonardo contribution - 1

Focus practical learning

- **Transnational placement in enterprises** (15.000 beneficiaries involved in Mobility projects since 2007)
- **Peer-to peer learning among VET operators** (Activities developed in Mobility VETPRO and Multilateral Partnership projects)
- **Innovative methodology supporting knowledge transfer** in enterprises (Activities developed in TOI and Mobility projects)

Instant Survey - 1

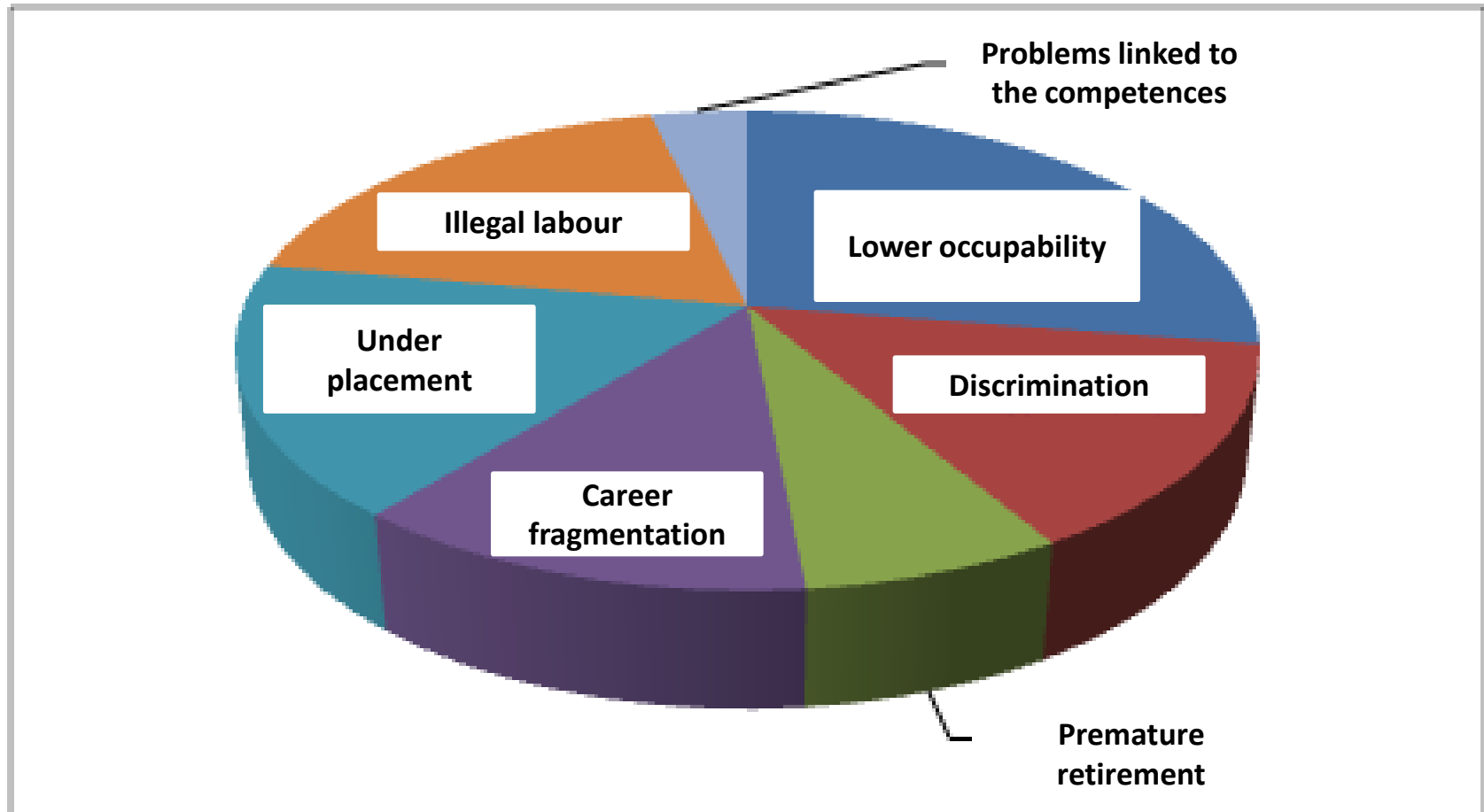
Which are the aims of lifelong learning in the framework of active ageing process?



- Supporting foundation skills capitalisation
- Preventing competences decline and strenghteing the presence on the labour market
- Supporting a widening general culture

Instant Survey - 2

Which are the main risks linked to the manpower ageing?



Transfer of Innovation Projects

Knowledge Creating Companies (Nonaka, 2009)

Confindustria Veneto
SIAV

- **TACITUS**, (2003 – 2005) *Enhancement and transfer of non-formal learning*
- **SILVER** (2007 – 2009): *A toolbox for performance through age management*
- **MAGISTER** (2011-2013): *Trasferimento di Esperienze e Conoscenza nelle PMI a conduzione familiare*

Politecnico Calzaturiero

- *Au de là de l'apprentissage formel*

Tools for valorisation and transfer of knowledge of adult workers



Instant Survey - 3

How LLP-LdV Programme and projects contributed to the strenghteing of active ageing processes and solidarity between generations

CULTURAL

39 %

TRAINING

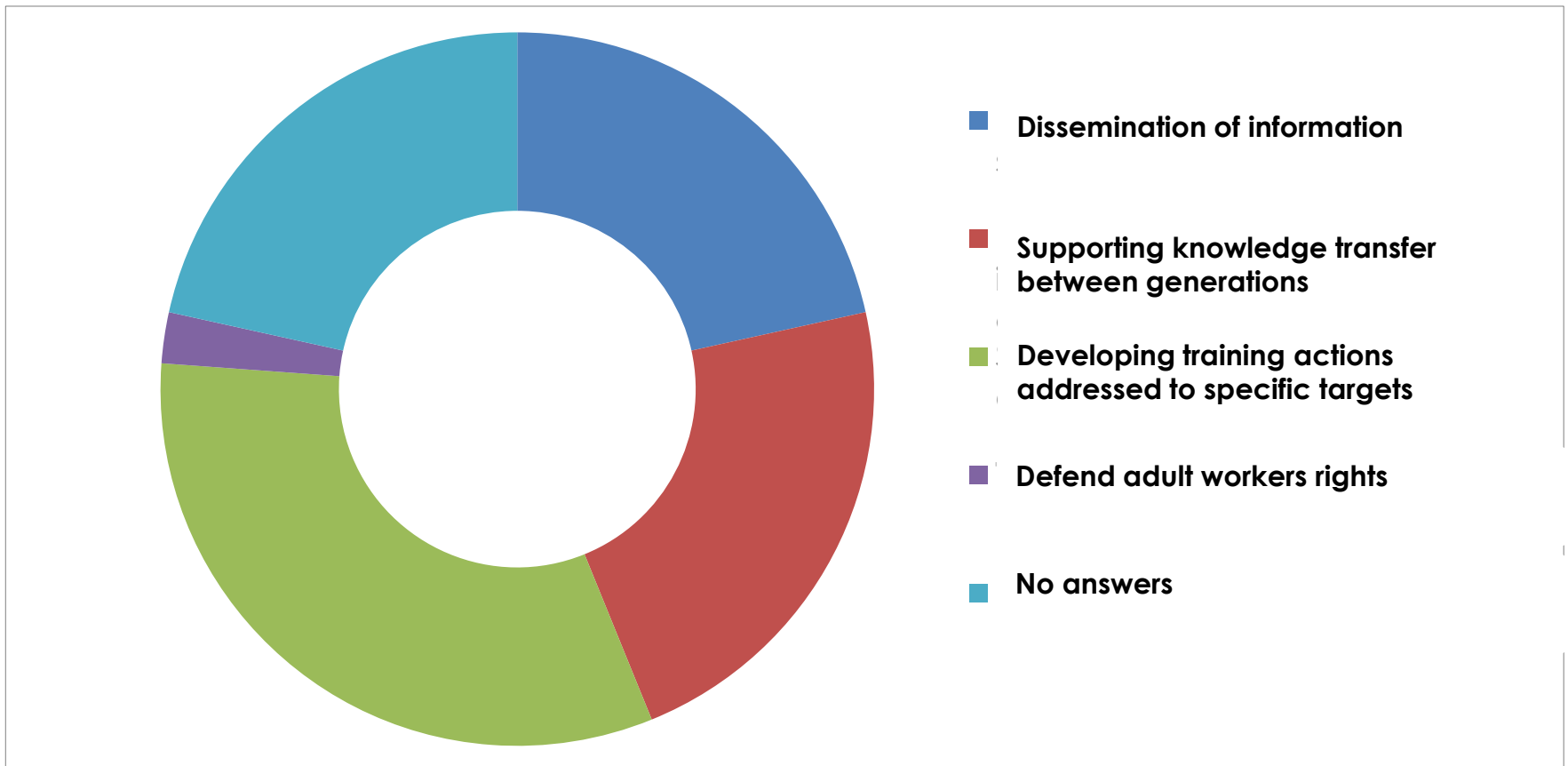
75 %

OCCUPABILITY

6%

Instant Survey - 4

How your project/organisation contributed to the strenghteing of active ageing and solidarity between generations



Mobility Projects

Actors involved in the a «knowledge chain»

CAPAC

Politecnico del Commercio
di Milano

IPSIA

“Enrico Medi” di Palermo

Educazione all'Europa

Collegio Universitario Arces

EDUCATIONAL EXPERIENCES TOGETHER

Strategic role of the Tutor in enterprises

MEDI. A. MO.

Mentore

JOB SEEKER

Coach

ATHENA

Mentore and Coach

Needs for qualifying «actors
involved in the value chain»



Solidarity between generations through the transfer of digital competences



- ✓ *Transferring competences of native digital people (nephew) to adult people (grandparents)*
- ✓ *Developing a dialog based on different but converging interests*

Activity	N° of foreseen events	N° of realised events	N° of beneficiaries foreseen	N° of beneficiaries involved
Laboratories addressed to tutors	12	10*	60	100
Seminars addressed to nephew	12	33	60	464
Seminars addressed to grandparents	12	35	60	401

In two cases laboratories involved also key tutor

Impact on learners: development of learning to learn capability



Impact on teachers: «nephew» empowerment : increasing of their knowledges and self-confidence